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Presentation 5

BYSTANDER INTERVENTION & ISOLATING GENDER VIOLENCE

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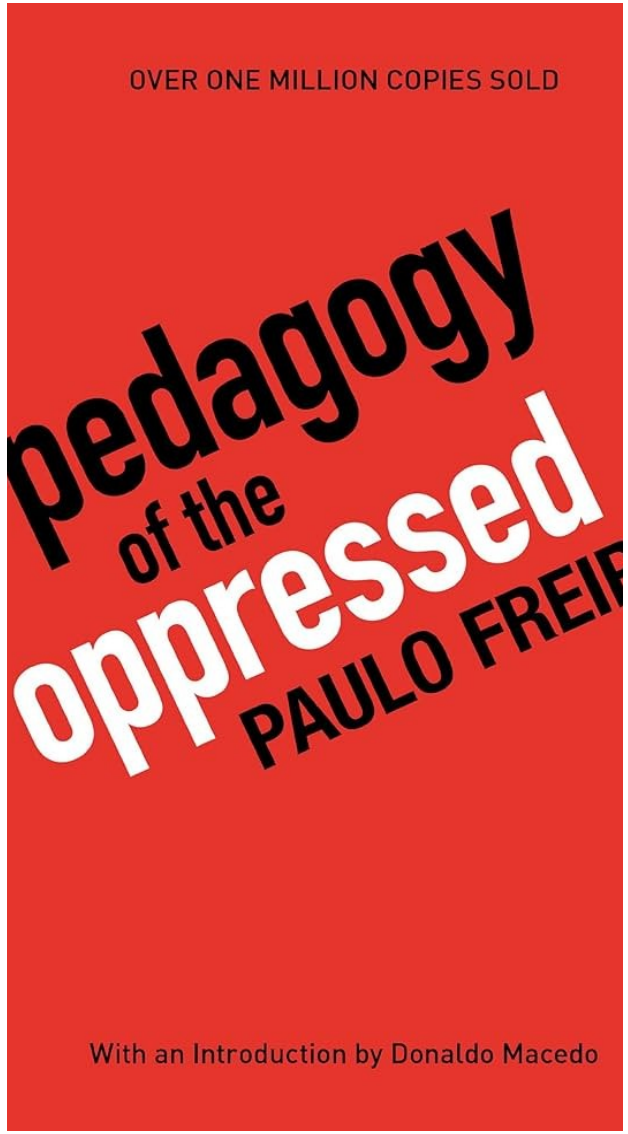
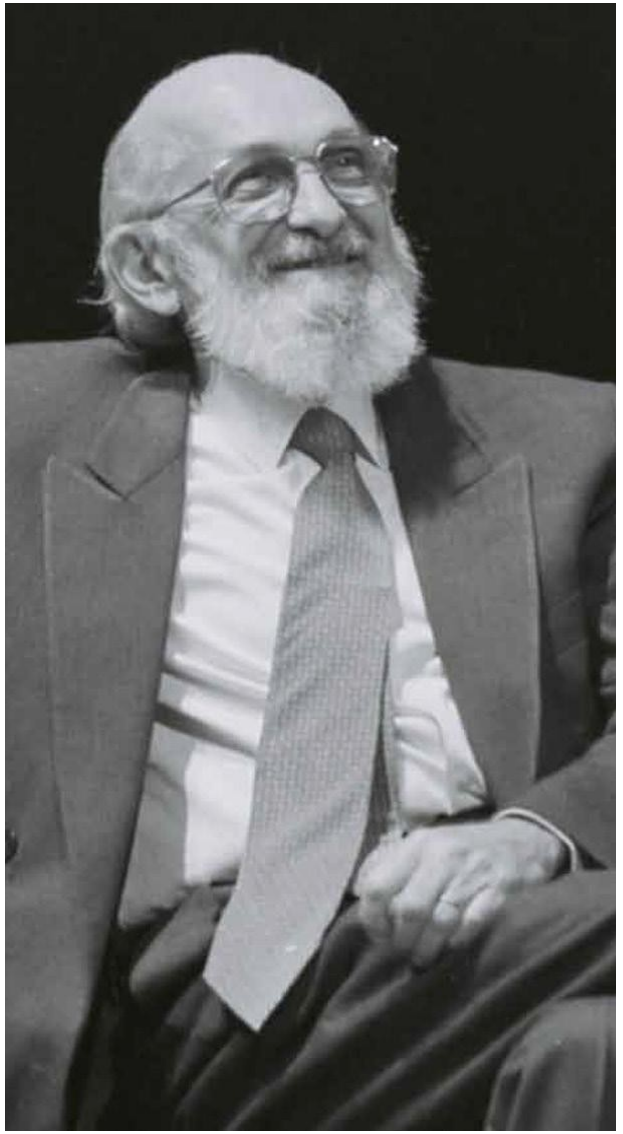


"Washing your hands of conflict between oppressor and oppressed means taking the side of the oppressor. It's not being neutral"

Freire, P (1968) *Pedagogía del Oprimido.* Siglo XXI



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Bystander Intervention

- One of the most important explicit or implicit norms in schools concerns "witness-related" behaviour: either to be a passive bystander who, knowingly or unknowingly, colludes with and supports bullying-victim behaviour or to be an upstander who, directly or indirectly, says "no" to bullying-victim behaviour.
- Twemlow and its partners have been involved in a bullying prevention programme that focuses on promoting upstander behaviour.

(Fonagy, Twemlow, Vernberg, Sacco, y Little, 2005; Twemlow, Fonagy, Gies, Evans, y Ewbank, 2001).

Thapa, A., Cohen, J., Guffey, S., & Higgins-D'Alessandro, A. (2013). A review of school climate research. *Review of Educational Research*, *83*(3), 357-385.

Be an active Bystander

HOME / GET INVOLVED /

Be An Active Bystander

What can Bystanders do to make a difference here at Harvard?

- Believe someone who tells you they have been sexually assaulted, are in an abusive relationship or are experiencing stalking or cyberstalking.
- Be respectful of yourself and others - make sure any sexual act you engage in is OK with your partner and check in every time you initiate greater intimacy. Is your partner enthusiastically giving consent - if not, check in with them and make sure you are both comfortable with what is going on.
- Watch out for your friends and classmates -- if you come across someone who looks like they are in trouble, check in with them and make sure they are ok. If you see a friend doing something sketchy -- say something.
- Speak up -- if someone says something offensive, derogatory, racist or abusive and let them know that this behavior is wrong and not acceptable. Don't laugh at racist, sexist or homophobic jokes.
- Get involved -- attend OSAPR events and invite our educators to any of the groups or organizations you belong to and have us introduce sexual assault prevention and bystander intervention techniques. Join CAARE and become a trained peer educator working to end violence at Harvard.

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Be an active Bystander

No one has to do everything, but everyone has to do something.

IT'S ON US — BYSTANDER INTERVENTION TIPS

1. Talk to your friends honestly and openly about sexual assault.
2. Don't be a bystander – if you see something, intervene in any way you can.
3. Trust your gut. If something looks like it might be a bad situation it probably is.
4. Be direct. Ask someone who looks like they may need help if they're okay.
5. Get someone to help you if you see something – enlist a friend, RA, bartender, or host to help step in.
6. Keep an eye on someone who has had too much to drink.
7. If you see someone who is too intoxicated to consent, enlist their friends to help them leave safely.
8. Recognize the potential danger of someone who talks about planning to target another person at a party.
9. Be aware if someone is deliberately trying to intoxicate, isolate, or corner someone else.
10. Get in the way by creating a distraction, drawing attention to the situation, or separating them.
11. Understand that if someone does not or cannot consent to sex, it's rape.
12. Never blame the victim.
13. If you are a victim or survivor, or helping someone in that situation go to www.notalone.gov to get the resources and information you need. You can also call the National Sexual Assault Hotline at 1-800-656 HOPE.

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Friendship

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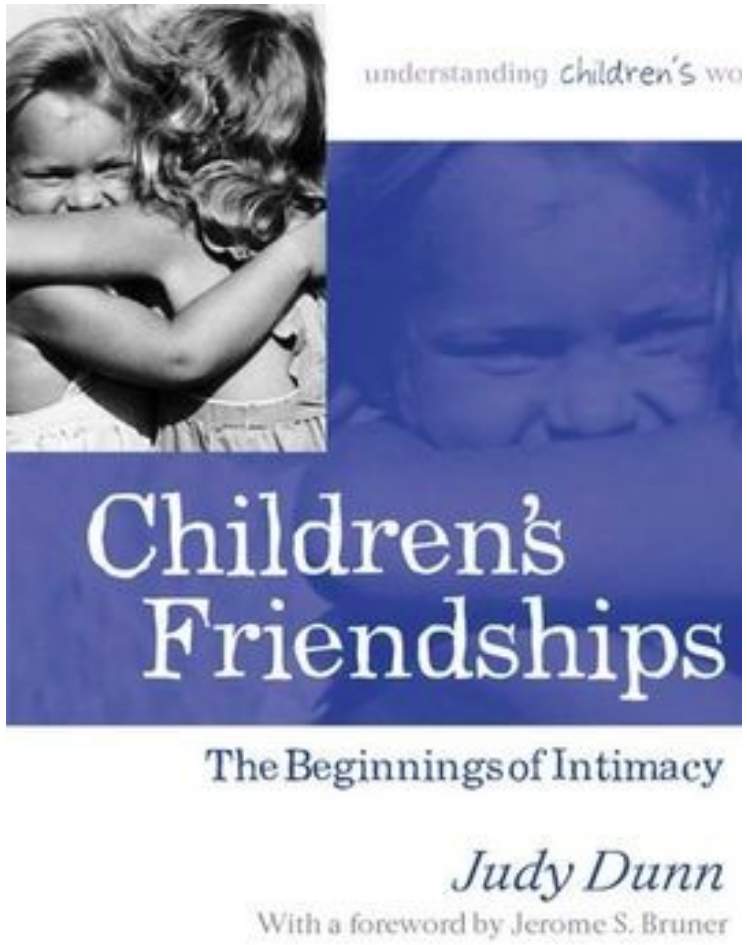

Theorical background

Friendship protects from bullying

- Research with more than 533 10-year-olds showed that those who had a "best friend" had a lower risk of bullying.
- "Even more crucial to protecting children was the quality of a true friendship that defends us from attack"

(Dunn, 86)

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Friendship protects from bullying

"A high quality friendship has been identified as a protective factor that significantly moderates the relationship between bullying behaviour and externalising problems, ensuring future research on the topic.

Tofi, M.M A and Farrington, D.P (2012) Risk and protective factors, longitudinal research and bullying prevention". A new directions for youth de velopment, 133. 85-98.

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Friendship What do you think?

- From... "We are all friends"
- To.. "I am friend of those who treat me well"

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ISOLATING GENDER VIOLENCE

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Isolating Gender Violence

2021

GÉNEROS
MULTIDISCIPLINARY JOURNAL OF GENDER STUDIES
Hipatia Press
www.hipatiapress.com

GÉNEROS –Multidisciplinary Journal of Gender Studies Vol. 10 No.2 June 2021 pp. 176-200

The Concept and the Name of Isolating Gender Violence

Ana Vidu
Deusto University
Garazi López de Aguileta
University of Wisconsin-Madison
Lidia Puigvert
Ramon Flecha
University of Barcelona

Attacks and reprisals against those who support victims of gender-based violence so that victims remain isolated

provide any clarification to the objective of this violence. For those and other reasons, the open and diverse dialogue concluded by launching the name of IGV on June 13, 2021, just five years after the greater offensive against those who support the victims, which happened on June 13th, 2016. The concrete formulation of the concept is the following:
https://archive.org/details/isolating-gender-violence_20210613

Isolating Gender Violence (IGV) is any kind of violence against those who advocate for gender violence victims. The objective of such violence is to isolate gender violence victims and discourage reporting or receiving support, in order to maintain the impunity of gender violence. The IGV concept is linked to what science and legislations establish as gender violence.

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IRIS AEBE Associació per l'Educació Basada en Evidències
CFAE Beira Mar Centro de Formação de Associação de Escolas
AGRUPAMENTO DE ESCOLAS MARINHA GRANDE Poente
HVIDOVRE UNGDOMSSKOLE

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solating Gender Violence – IGV

It can happen in any environment:

- Community
- University
- Political sphere
- Judicial sphere
- Press
- Family
- Educational center

You cannot fully combat the problem and help the victim if you do not also help the people who support and struggle with the victim.

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Strategies for addressing and overcoming gender-based violence

- Intransigence in any situation of violence
- Bystander Intervention, i.e. support and solidarity with and for victims
- Overcoming IGV, protecting those who protect

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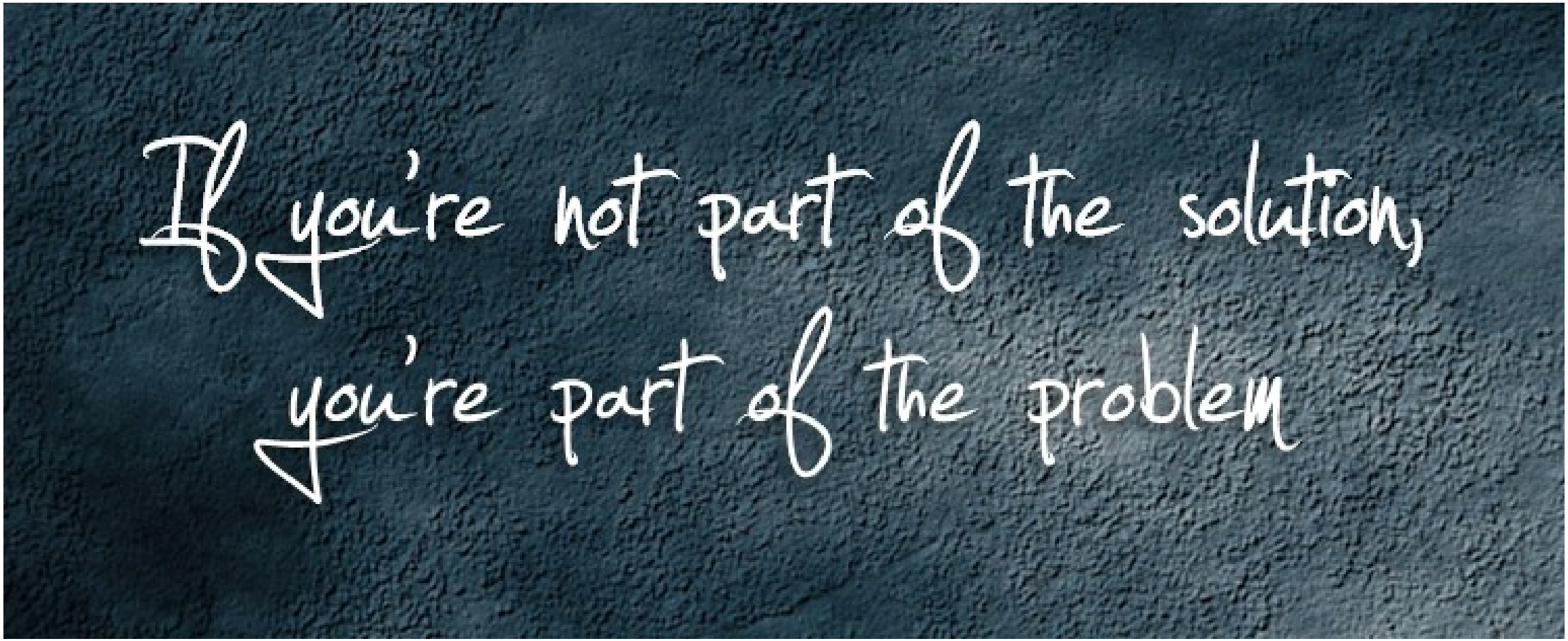

Ruth Milkman (ASA President in 2016)

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Si tienes más tiempo… puedes leer y comentar.

Los círculos de amistad protegen ante el bullying
https://periodicoeducacion.info/2024/01/09/los-circulos-de-amistad-protegen-ante-el-bullying/

Bystander intervention to stop violence in schools
https://periodicoeducacion.info/2023/01/19/bystander-intervention-to-stop-violence-in-schools/

Superar la VGA (IGV): proteger a quien defiende
https://periodicoeducacion.info/2023/12/07/superar-la-vga-igv-proteger-a-quien-defiende/

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Presentation 5

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